

# RM MARRS MAGNET CENTER

School Improvement Plan at a Glance 2021-2022 School Year

## ACADEMIC GOAL

TEACHERS WILL ENSURE RIGOR, CREATIVITY, AND COLLABORATION FOR ALL STUDENTS THROUGH DIFFERENTIATION STRATEGIES TO ENHANCE THE GUARANTEED AND VIABLE CURRICULUM.

### STRATEGIES

- Collaborate and analyze data to adjust instruction, teacher support, and provide differentiation
- Implement collaborative team structure through grade levels and departments to ensure guaranteed and viable curriculum is utilized in all content areas
- Utilize coaching and feedback loop to adjust instruction to meet school goals
- Engage in collaborative discussion and planning through grade level department PLCs

### SUCCESS CRITERIA

- Teachers will be engaged in reviewing, developing, and analyzing student achievement on common assessments based on the guaranteed and viable curriculum
- Teachers will adjust instruction as necessary based on PLC data analysis, formative and summative classroom assessments, as well as NWEA assessment results
- Learning goals are posted and restated by the teacher and students before, during, and at the closure of the lesson

## ATTENDANCE GOAL

OUR SCHOOL WILL INCREASE THE NUMBER OF STUDENTS IN THE NOT CHRONIC DOMAIN BY 8%.

THESE STUDENTS WILL MISS NO MORE THAN 9 DAYS OF THE ENTIRE ACADEMIC YEAR AND MEET THE GOAL OF STRIVE FOR 95.

2021-22 GOAL: 50.96%

### STRATEGIES

- Establish and maintain an Attendance Team to consist of the principal, assistant principals, school support liaison, counselors, social worker, attendance secretary, and other principal appointed staff
- Meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additionally needed supports
- Implement successful Mentoring Program

### SUCCESS CRITERIA

- Engage with students to promote and recognize attendance
- Ensure all students feel welcome
- Provide positive feedback to support daily attendance and promote future attendance
- Record daily attendance following start bell
- Advisement teacher will call home on students who reach a two-day consecutive absence milestone and record in Parent Contact Log
- Promote and increase daily attendance and reduce loss of instructional minutes
- Incentive program encouraging daily attendance supporting STRIVE FOR 95

# MTSS-B

INCREASE THE USE OF MTSS-B ESSENTIAL COMPONENTS AND EFFECTIVE CLASSROOM PRACTICES TO INCREASE LEARNING TIME AND IMPROVE CLASSROOM BEHAVIOR. RESOLUTIONS FOR EVENTS ENTERED IN INFINITE CAMPUS WILL BE REDUCED BY 3% USING THE BEHAVIOR DASHBOARD.

## STRATEGIES

### Tier 1

- Increase the use of Effective Classroom Practices and school wide use of specific positive feedback as measured on the Self-Assessment Survey and Tiered Fidelity Inventory
- Schools will show a minimum increase of 10% in each SAS system: Schoolwide, Non-Classroom and Classroom
- Achieve 85% of staff identifying the systems in place in the areas of school-wide setting, non-classroom setting, classroom setting, and individual students to move to MTSSB-Tier2

### Tier 2

- Implement systems and practices for identifying and supporting students with frequent minor problem behavior incidents.
- 80% of the students in a Tier-2 intervention will successfully fade out of the intervention as measured by the Tier 2 Dashboard.

## SUCCESS CRITERIA

### Tier 1

- Maintain a Tier 1 team that will meet monthly to monitor the fidelity of Tier 1 practices
- Use the MTSS-B Tier 1 Action Plan to guide and document Tier 1 implementation and fidelity
- Use schoolwide management strategies with common language used consistently in all settings.
- Teach specific expected behaviors and provide frequent positive reinforcement.
- Staff will consistently follow the school's Behavior Flowchart to address behavior incidents

### Tier 2

- Assemble a Tier 2 team that will meet the needs of students who need short term targeted interventions
- Develop and use a Tier 2 Action Plan
- Maintain Tier 1 strategies that meet the needs of all students with common language used consistently across all settings.
- Include teaching specific expected behaviors and provide frequent positive reinforcement.

# WELLNESS GOAL

UTILIZE 3 - 5 NON FOOD/PHYSICAL ACTIVITY REWARDS FOR ATTENDANCE, BEHAVIOR (MTSS-B), GOAL ATTAINMENT, PER SEMESTER

## STRATEGIES

- Students will be motivated by non food activities.
- Students will be allowed to choose options to work for.
- School-wide acknowledgement system used as reinforcement

## SUCCESS CRITERIA

- Choose one schoolwide contest for each area for each semester
- One wellness lesson is presented in advisement each month.

